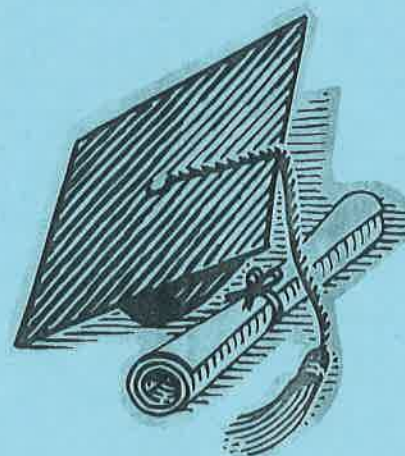


*Buena Vista
University
Project Guidelines
Packet*



THEMES

| | | | |
|---------------------------------------|-------------------------|----------------|---------------------------|
| Love | Loyalty | Friendship | Faith |
| Survival | Fear | Loneliness | Trust |
| Discovery | Jealousy | Sacrifice | Courage |
| Overcoming Stereotypes | Acceptance | Justice | Good vs. Evil |
| Perseverance | Guilt | Indecision | Overcoming Difficulty |
| Divorce or Difficult Family Situation | Accepting Death | Moral Dilemma | Cultural Clash Traditions |
| Abuse or Mistreatment | Finding Yourself | Man vs. Nature | Not Feeling Accepted |
| Revenge | Man and God (Religious) | Growing Older | War |

GENRES

| | | | |
|-----------------|--------------------|--------------------------|---------------|
| Adventure | Mystery | Realistic Fiction | Fantasy |
| Science Fiction | Humor | Biography | Autobiography |
| Animal Fiction | Animal Fantasy | Poetry | Tall Tale |
| Information | Legend | Mythology | Western |
| Time Slip | Another Culture | Short Stories | War Story |
| Chiller | Historical Fiction | Realistic Nature Fiction | |

Common Themes in Books

You will find that many books include a theme, or lesson, that is revealed as you read the story. Below are common themes you will find in your books.

| | |
|---------------------|---|
| Acceptance | These books have characters who respect & accept others' differences and beliefs. |
| Courage | These books have brave characters who have the strength to overcome a fear or accept a risk. |
| Perseverance | These books have characters who never give up even when facing difficult times. |
| Cooperation | These books have characters who work together to solve a problem or achieve a goal. |
| Compassion | These books have characters who want to make those who are suffering feel better. |
| Honesty | These books have characters who find that it is best to always tell the truth. |
| Kindness | These books have friendly characters who are generous and considerate of others. |
| Loyalty | These books have characters who trust each other and never turn their backs on their friends. |

Literature Genres

Realistic Fiction - Realistic fiction is made up of stories that could really happen.

Historical Fiction - Historical fiction is made up of stories that take place in a particular time period in the past.

Folklore - Folklore includes stories, myths, and fables that people told one another over the years. Later the stories were written down.

Fantasy - Fantasy has fiction that has story elements that are not realistic. Sometimes this includes talking animals or characters who have magical powers.

Science Fiction - Science fiction is made up of stories that blend fact and fiction with futuristic technology.

Poetry - Poetry is verse written to inspire thoughts and feelings in the reader. It often uses rhyme and rhythm to tell its message.

Informational - Informational books are nonfiction books that give facts on a variety of subjects.

Biography - A biography is a factual story about a real person in the past or present.

GENRE DESCRIPTIONS

FICTION

Adventure:

- exciting imaginary journeys to interesting places
- can include spies
- stories present obstacles

Historical Fiction:

- stories of imaginary people based on historical events
- made up stories based on real people

Mystery:

- a crime
- a question to be answered
- an investigation
- suspense and climax

Realistic Fiction:

- stories that could happen
- imaginary families
- stories that help us learn about ourselves

Science Fiction:

- possible future events
- travel to other galaxies
- stories about possible future inventions

Fairytales and Fantasy:

- dragons, wizards, imaginary characters and places
- magic, heroes, villains
- good and evil

Animals:

- talking animals
- personification
- imaginary stories about kids and their pets

NONFICTION

Adventure:

- exciting real journeys to interesting places
- real explorer's journeys
- real life heroes

Historical Fiction:

- stories about real life in another time
- true stories about real people from the past

Mystery:

- a true crime
- true puzzles with no answers
- unsolved mysteries about creatures like "bigfoot"

Families:

- real life families
- stories of real people and real families
- multicultural families

Science:

- scientific discoveries and inventions
- information about our bodies
- the world and space

Biography:

- true stories about real people
- factual information about famous people
- learning about others' lives

Nature:

- the environment
- taking care of the earth
- plant/wildlife books

Genre Tree Descriptions

Fiction



- Exciting imaginary journeys to interesting places
- Can include spies
- Stories present obstacles



- Stories of imaginary people based upon historical events
- Made-up stories based upon real people



- A crime
- A question to be answered
- An investigation
- Suspense and climax



- Stories that could happen
- Imaginary families
- Stories that help us learn about ourselves



- Possible future events
- Travel to other galaxies
- Stories about possible future inventions



- Dragons, wizards, imaginary characters and places
- Magic, heroes, villains
- Good vs. evil



- Talking animals
- Animals acting like people
- Imaginary stories about kids and their pets

Nonfiction



- Exciting real journeys to interesting places
- Real explorers' journeys
- Real-life heroes



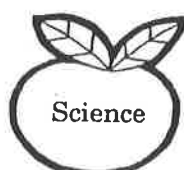
- Stories about real life in other times
- True stories about real people from the past



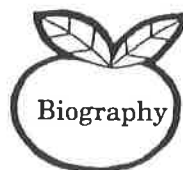
- A true crime
- True puzzles with no answers
- Unsolved mysteries about creatures like Bigfoot



- Real-life families
- Stories of real people and real families
- Multicultural families



- Scientific discoveries and inventions
- Information about our bodies
- The world and space



- True stories about real people
- Factual information about famous people
- Learning about others' lives



- The environment
- Taking care of the Earth
- Plant books
- Wildlife books

WORDS TO DESCRIBE CHARACTERS

active
adaptable
adventurous
affectionate
articulate
artistic
boastful
bold
brave
capable
carefree
caring
cheerful
childlike
clear thinking
clever
conscientious
considerate
courageous
courteous
creative
curious
daring
decisive
dedicated
determined
dignified
dramatic
dutiful
eccentric
empathetic
endearing
energetic
enthusiastic
even-tempered
excitable
faithful
fearless
flexible
focused
forgiving
friendly
giving
generous
grateful
happy
hardworking
has integrity
helpful
honest
honorable
hopeful
humane
humble

humorous
independent
ingenious
intelligent
interesting
intuitive
inquisitive
inventive
kind
kindly
knowledgeable
leader
light-hearted
listener
lively
loving
lovable
loyal
mature
modest
mysterious
observant
open
open-minded
original
optimistic
persevering
persistent
positive
practical
planner
playful
proud
quick
reflective
resilient
resourceful
respectful
responsible
sense of humor
sensible
sensitive
sincere
spontaneous
sympathetic
talkative
thoughtful
tough
trustworthy
understanding
unique
wise
witty
zany

abusive
aggressive
angry
annoying
argumentative
biased
bizarre
boastful
boring
bossy
bothersome
calculating
careless
cold
conceited
confused
contrary
convincing
crude
cruel
deceitful
depressed
difficult
disagreeable
dishonest
dishonorable
disobedient
disorganized
disrespectful
disturbed
evil
fearful
fickle
flighty
foolish
forgetful
frightening
greedy
gruesome
gullible
hardheaded
hard-hearted
hostile
hurtful
immature
immoral
impatient
impolite
impulsive
incompetent
inconsiderate
inflexible
insincere
irresponsible

irritable
irritating
lazy
liar
loud
mean
mischievous
moody
negative
nervous
obnoxious
odd
pesky
pessimistic
prejudiced
quiet
quirky
reckless
ridiculous
rigid
rude
sad
secretive
self-centered
selfish
scary
scattered
show-off
shy
silly
sloppy
spineless
spiteful
spontaneous
strange
stubborn
sullen
timid
troubled
uncertain
uncooperative
unfocused
unforgiving
ungrateful
unpleasant
unrealistic
unreliable
unthinking
untruthful
unusual
useless
wasteful
weird
withdrawn

Poetry Book Report

* Read a poetry book at least 50 pages in length.

* Make a hand written copy of a favorite poem from your book of about 100 words total or from a favorite part of a larger poem.

* Memorize your poem, or part of a poem, and present it in class with gestures and expression.

Due Date _____



The Wax Museum

Welcome to the Wax Museum. You will find this project to be a fun and fascinating way to present the people from the biographies you have recently read.

The Procedure..... You will be speaking as your character.....

Write a 20-30 second monologue (a speech) that clearly presents the character from your biography.

Memorize the monologue. Practice delivering with expression, a clear voice, and you may add gestures.

Practice often in front of others. Time yourself.

Dress as your famous person completely, choose one or two props to use, or just make a sign that lets the audience know who you are.

Decide how you want the audience to "activate" you. Then you will come to life and will perform your speech. You will remain frozen until someone activates your character.

You must make some kind of background or prop to accompany your "wax statue" (which is you!) You may use construction paper, butcher paper, or cut out boxes, cardboard, etc.

This is a sample to give you some ideas.....

"Hello, I am Abraham Lincoln. I was born in Illinois, in the year 1809. I became the 16th President of the United States in 1860. I was famous for freeing the slaves. I also helped preserve the Union. Unfortunately, I had an untimely death. A man by the name of John Wilkes Booth shot me in the head and killed me, while my wife Mary and I were watching a play at Ford's Theater. I died on April 15, 1865."

HAVE FUN!

BE CREATIVE!

WORK DILIGENTLY!

Design a Poster!!!

Name: _____

Due: _____



~ Sell Your Book ~

1. Use 12"x18" white paper to draw your design.
2. Include the author and title in your design. Use interesting lettering!
3. Use COLOR and be CREATIVE! (Fill up the whole page with drawing and color.)
4. Either draw a border around your poster OR add patterns
5. Write a summary and recommendation of your book and glue or tape it to the back of your poster.

mystery Book Report - Use the white paper given to you in class to make your own newspaper. All entries should be placed on the front side of the paper. Include all 6 parts as given in your example below.

① Title your newspaper.

THE MYSTERY NEWS

② WEATHER Pick a

LIGHTNING -- THUNDER
 STRONG WIND -- GOOD
 TIME FOR GHOSTS + THINGS
 THAT GO BUMP IN THE NIGHT.

weather day to

TITLE OF BOOK: _____

AUTHOR: _____

③

Write a paragraph with the following information.
Brief account of story: includes.

WHO: _____

WHAT: _____

WHEN: _____

WHERE: _____

④

Picture and caption depicting a scene from your story.
 (Color is OK)

describe

PICTURE FOR NEWSPAPER SHOWING BEST PART OF THE BOOK

⑤ Advertise your Book ...

DESIGN AN AD FOR THE NEWSPAPER IN THIS SPACE -- HOW MUCH IT COSTS, TIME AD WILL RUN, ETC.

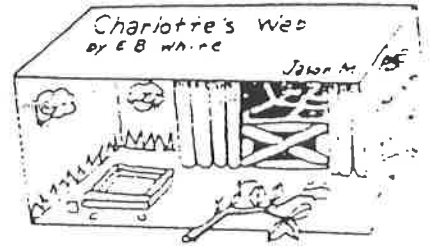
⑥

WANT AD

ENCOURAGE OTHER STUDENTS TO READ YOUR BOOK BY WRITING A WANT AD.

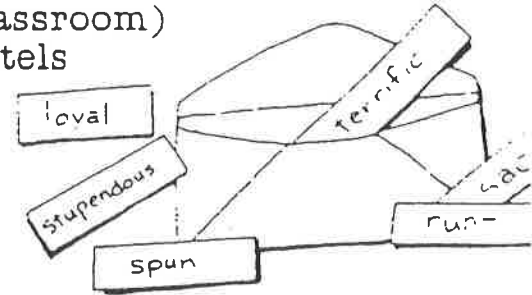
Example: Wanted: Readers who love Mysteries, etc.

BOOK BOX PROJECT



Make a book box about your book! You will need:

- a shoebox or other small box
- colored construction paper (available in the classroom)
- crayons, markers, paint, colored pencils or pastels
- glue or glue stick
- an envelope and ten strips of paper
- pebbles, twigs, small items for your scene



Directions:

1. Line the inside of the box with light-colored construction paper. Use crayons or markers, etc. to add details for a background scene. See the demonstration art book for ideas (ask Mrs. Chancer).
2. Cover the outside of the box with different light colors of construction paper.
3. Write the title, author, genre of the book **on top of the box**. Also include your name! Use your neatest writing. Include an illustration if you would like.
4. Write a **summary** of the book **on one side of the box**. Make sure you include the problem and solution!
5. Cut **10** strips of white paper to fit inside an envelope. **Glue the envelope to the other side of the box**. On these strips, write:
 - **1** theme of the book (be ready to tell us why you chose this theme)
 - **4** words that describe characters in the book (be ready to tell us which words fit which characters and why)
 - **2** quotes from the book (description or dialogue) that you thought were especially well-written and/or interesting.
 - **3** words that prove to be important in the book. Be prepared to tell us why you chose them!
6. Draw and label the **characters** on the **back of the box**.
7. Use pebbles, twigs, or small items to build a three-dimensional scene relating to the book. Glue them in or secure them in place if possible.
8. Bring your Book Box to your Book Club meeting! Be ready to tell us all about it!

CHARACTER CARDS

Have you ever collected or seen different types of trading cards? Think about what they are like. Usually a photo or illustration is on the cover, along with the name of the player or star. On the back the card gives particular information about the subject.

For this project, you will be making a set of four character cards that will introduce the rest of your Book Club to the main characters of your book.

Ask Mrs. Chancer for a set of four note cards and use the masters that are in your binder for the back of the cards. You can fill in the important information in the blanks. Cut out the information boxes and glue them onto the back of your cards.

On the front of your cards, draw full-color illustrations of your characters. Make sure you include the name of the character below the illustration. Depict your character doing something from the book.

Bring your cards to Book Club to share with your group!
* Add your name and title of book to one card. *Ask teacher for Character Cards.*

Character's Name: Karana

3 words to describe character:

1. brave
2. resourceful
3. lonely

Is known for: being alone on an island for many years. Hunting, surviving.

Would never: Kill an animal, tell her secret name, leave her brother

Favorite place(s): Island of the Blue Dolphins, Coral Cove, Secret cave

Prized possessions: Cape, skirt, necklace from Taji

Might find him/her reading: My Side of the Mountain, Hatchet

Quote: "I will never again ~~~~~"

Character's Name:

3 words to describe character:

- 1.
- 2.
- 3.

Is known for:

Would never:

Favorite place(s):

Prized possessions:

Might find him/her reading:

Quote:

J. Chancer 2002

Character's Name:

3 words to describe character:

- 1.
- 2.
- 3.

Is known for:

Would never:

Favorite place(s):

Prized possessions:

Might find him/her reading:

Quote:

Character's Name:

3 words to describe character:

- 1.
- 2.
- 3.

Is known for:

Would never:

Favorite place(s):

Prized possessions:

Might find him/her reading:

Quote:

Character's Name:

3 words to describe character:

- 1.
- 2.
- 3.

Is known for:

Would never:

Favorite place(s):

Prized possessions:

Might find him/her reading:

Quote:

Character's Name:

3 words to describe character:

- 1.
- 2.
- 3.

Is known for:

Would never:

Favorite place(s):

Prized possessions:

Might find him/her reading:

Quote:

BOOK COVER BOOK REPORT

1. Read a chapter book.
2. Make a book jacket for it. See the sample, and ask for help if needed. Follow these instructions:

On the front cover...include the title, author, your name, and an illustration for the book. Use colored pencils or pen and ink and pastels. We will laminate it for you if you ask us. Give us at least one day advance notice before your Book Club meeting. Collage OK

On the spine...write the title, the last name of the author, and # of pages in your book.

On the back cover...summarize the book. Make it interesting so that other students will want to read the book. Don't give away the best parts or suspenseful parts of the book!

On the inside flaps, include quotes from pretend book reviewers. Include what they thought of the book (ask other students who have read the book, or just include your own review. Be specific, tell WHY you and/or they liked it, plus any other things you'd like to add!
If you know "About the Author" information, add some details about his/her life. Include other books by this author, etc. If the illustrations are notable, include information about the illustrator.

Your grade will reflect:

Neatness/attractiveness

Creativity

Title, Author, Page #, Information

Description of the Story

Reviews and About the Author (if information is available)

Mechanics (Spelling, Punctuation)

Name _____

★ Book Jacket Report ★

For this book report, you will create a book jacket that tells about the book you've chosen to read as well as the book's author.

Check off each requirement after you've completed it.

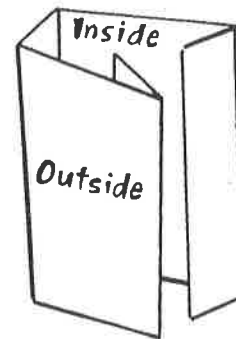
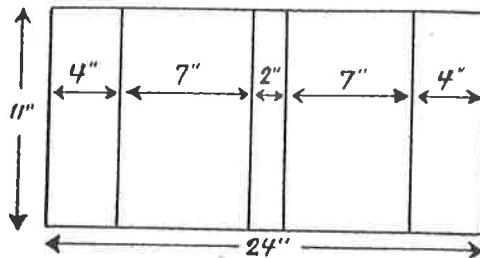


Requirements

CONSTRUCTING THE BOOK JACKET

To construct the jacket for the book you read, use a large sheet of oaktag.

1. Cut a sheet of oaktag 11 inches high by 2 feet long.
2. From the left side, measure in 4 inches and place a light pencil mark.
3. Also place a mark 11 inches from the left side.
4. Repeat steps 2-3 three times down the paper.
5. With a ruler and a pencil, lightly draw a line along the 4-inch marks and the 11-inch marks.
6. Follow steps 2-5 measuring from the right side of the paper. Your oaktag should now look like the illustration below.



7. Fold the paper inward along the 4-inch guidelines.
8. Fold the paper inward along the 11-inch guidelines so that it looks like a book jacket. It should now look like the illustration above, at the right.
9. Open up the book jacket and place it in front of you so that the outside of the book jacket is facing up.
10. Starting from the left, lightly number the panels 1-5.
11. Turn the book jacket over. Starting from the left, lightly number the panels 6-10. You are now ready to start creating the panels for your book jacket.

TRAVEL BROCHURE

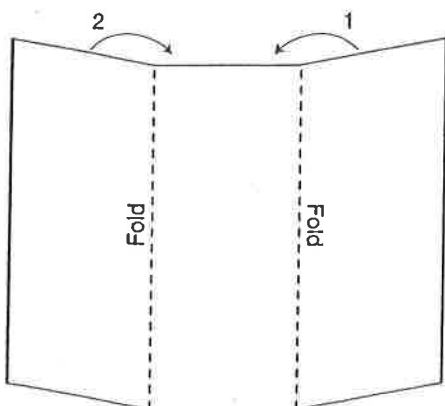
Do you think tourists would enjoy visiting the setting of the book you read? What attractions would they find in this place? What could they do for entertainment? What could they see and learn about? Imagine that you work for a travel agency and you have been asked to design a brochure to advertise this place.

Materials needed:

- Construction paper, markers, crayons, or colored papers

Directions:

- Hold a 12x18 sheet of construction paper horizontally and fold the paper in thirds to form the brochure. First fold the third on the right. Then fold the third on the left.
- On the **front flap** of the brochure, write the name of the place. Make it sound interesting and illustrate the front flap with one or two of the main attractions of this place. You might add a sentence or two to convince travelers to visit this place. Write the title and author somewhere on the front of the brochure.
- In the **inside** of the brochure, include as many attractions as you can. Write reasons that travelers would want to visit each attraction. Be creative and think about how you can make this place sound appealing to tourists.
- On the **back**, write a summary of the book. At the bottom, write "For additional information on (name of place), contact (your name)."



ACROSTIC BOOK REPORT

NONFICTION GENRE

DIRECTIONS:

- Using the title of the book, write a phrase about the book for each letter. This is called an acrostic.
- If your title is less than ten letters, you must also write an acrostic statement using the author's name.
- Make this neat and let the acrostic phrases show what you read about and learned from the nonfiction book.

SAMPLE:

- Guests of the White House need a security check
- Under the President's desk was a secret hiding place for John John
- I.D. tags are worn by all White House employees
- Daily press briefings are given by the White House Press Secretary
- Each Easter the White House has an egg hunt

- T
- Q

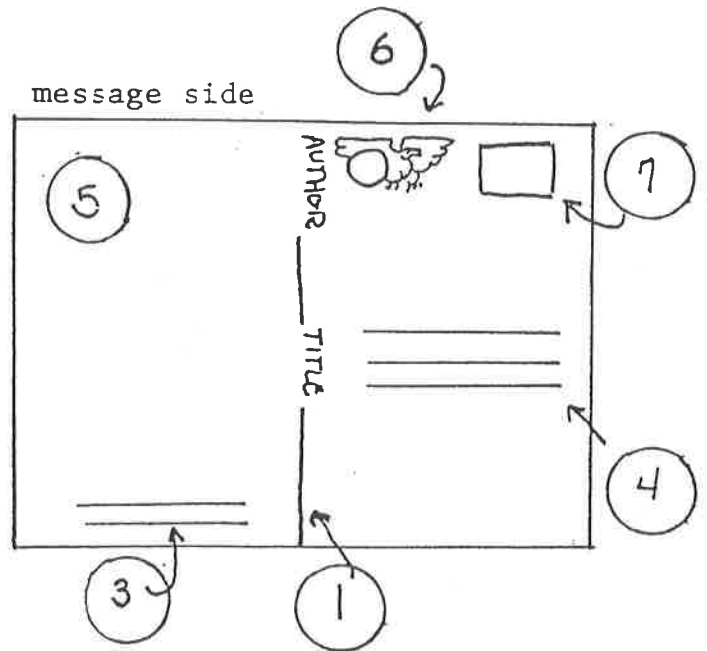
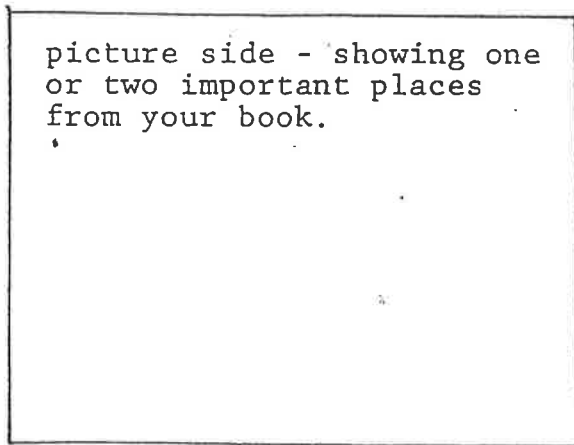
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- E

PICTURE POSTCARD BOOK REPORT

1. Record author and title in appropriate space on writing side.
2. On the picture side, draw or paste an illustration to suggest an important place depicted in the book.
3. Describe this place on the lines at the bottom of the message side.
4. Address the card to yourself.
5. Imagine you are one of the main characters. In the message space write a note, writing as the person would write. Tell your reaction to important happenings (or one happening) in the book.
6. "Postmark" your card using a time and place that is appropriate for the setting of your book.
7. Draw a stamp that would be appropriate to the world of the book. (You may use a small picture from a magazine.)



Book Project -- Literary Scrapbook

Instructions: Create a minimum of five pages plus a cover relating to your book.

Page Layout Requirements:

1. A graphic of some kind--drawing, map, design, collage
2. A quote from the book that relates to this page
3. A border related to the book--repeating design (objects, words, sounds, drawings) /" by /"
4. Use art techniques to make your pages unique--texture, color, collage, watercolor, pop-ups, patterns

Cover: Include the title, author, Your name, completion date, illustration or design representing the book

Possible Ideas for Pages:

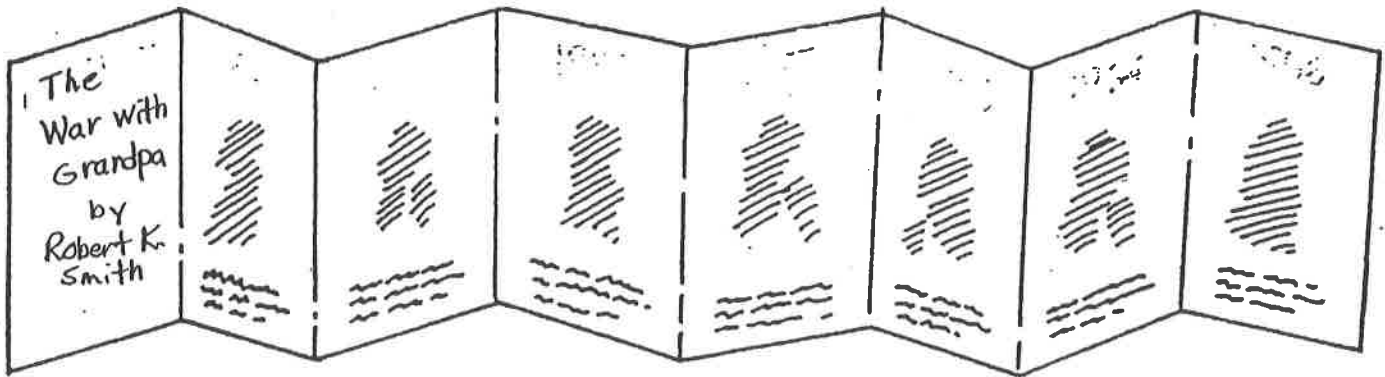
1. Characters-- physical descriptions, personalities, feelings, concerns
2. Settings--maps, drawings, collages
3. Themes--a representation of the message of this book for you, the reader; personal connections
4. Objects in the book--represent objects that were important in the story
5. Plot--important events (story graphs, lifelines, interest & excitement graphs)
6. Author--facts and interesting incidents from his life, other books, etc.

TIME LINE OF THE BOOK

For this project you will make a stand-up accordion timeline of the book you have read.

You need:

- two or three long strips of white construction paper (ask Mrs. E. or Mrs. T. to help you).
- tape to connect the strips
- colored pencils, crayons, or pastels and pen and ink



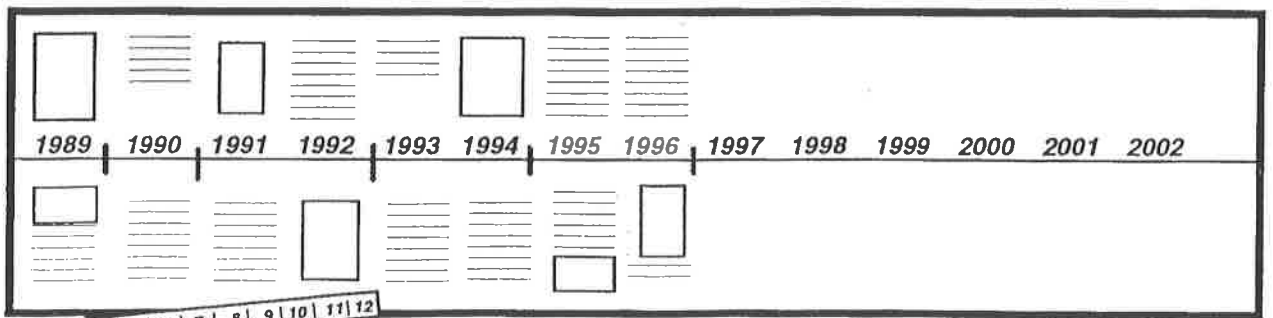
1. On the first panel, write the title, author, and your name.
2. On a piece of notebook paper, write down 7 - 10 major events from the book. Put a star by the climax or most important/exciting part of the book.
3. Write the events in order on the remaining panels of your timeline accordion book. Use words like first, second, third, next, after that, suddenly, finally, etc. Make a special border around the panel that describes the climax.
4. Illustrate each event above its description.

You will be graded on completeness, neatness, and presentation (art, etc.).

Name: _____ Due: _____

MAKE A TIME LINE!

- 1) Use a longish-narrowish piece of construction paper or tagboard. (I will cut it for you!)
- 2) Map out your character's life from birth to death, if possible, noting important events along the way.
- 3) Dates are helpful if known, but not necessary to display a sequence of events.
- 4) Make your time-line colorful! Add pictures, stickers, stars, yarn, etc. to make it especially attractive and creative! Be NEAT too!
- 5) Be sure to record the title and author somewhere on the time-line.



~ Biography Book Report ~

Historical Fiction Book Report Project

Creating a Little Book

Fold your white paper to create your little book. (See instructions)

Follow the steps below to fill in the pages of your little book.

Remember:

- *Neatness is VERY important*
- *Every page must be in FULL color*
- *Every page must have a writing space filled with CURSIVE writing about that page's topic.*

1. COVER PAGE: Title, author and colored picture
2. SETTING: Describe and draw the historical location or event and time period that your story takes place.
3. MAIN CHARACTERS: Describe and draw the main characters of your story.
4. PLOT: Give a short summary of your story and draw a picture to go with it.
5. PROBLEM/CONFLICT: Describe and draw the main problem or conflict in your story.
6. RESOLUTION: Describe and draw a scene that shows how the problem or conflict was resolved.
7. FAVORITE PART/OPINION OF BOOK: Draw a scene that shows your favorite part of the book and then describe it and give your overall opinion of the book. Be specific with your reasons for your opinion. You can continue your opinion on the back if needed.

This project is due on _____